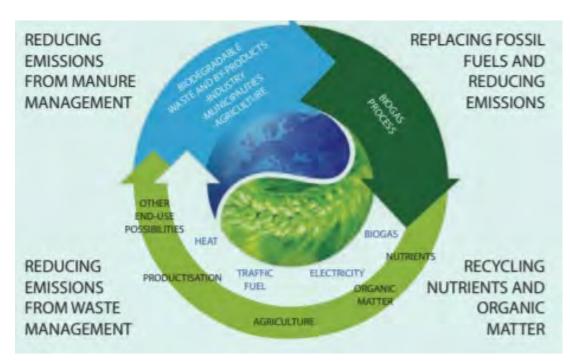
Food Waste to Energy: How does that Work?

Jan DeWaters¹, Stefan Grimberg²



¹School of Engineering, Clarkson University ²Civil Environmental Engineering, Clarkson University







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Part 1. Let's Talk Trash

Do you know how much the average American 'throws away' each day?

According to the EPA, the average American person will produce about 5.91 pounds of trash, with about 1.51 pounds being recycled; **4.40** pounds is the rough average daily waste per person. (epa.gov)









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Do you know what happens to the things that you 'throw away'? (WHERE is AWAY?)









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According to the EPA, the average American person will produce about 5.91 pounds of trash, with about 1.51 pounds being recycled; **4.40** pounds is the rough average daily waste per person. (epa.gov)

The solid waste generated in St. Lawrence County is brought to the DANC Solid Waste Management Facility (Landfill) in Rodman, NY











MSW Generation Rates 1960 to 2014

Some solids waste facts....

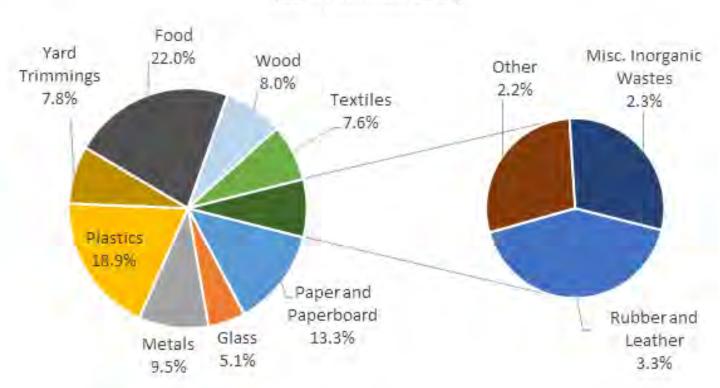
- The generation rate in 1960 was just 2.68 pounds per person per day.
 The generation rate was 4.48 pounds per person per day in 2015, which was one of the lowest generation rates since 1980.
- Over time, recycling rates have increased from just over 6 percent of MSW generated in 1960 to about 10 percent in 1980, to 16 percent in 1990, to about 29 percent in 2000, and to over 34 percent in 2015.
- The disposal of waste to landfills has decreased from 94 percent of the amount generated in 1960 to under 53 percent of the amount generated in 2015.

Development Authority of the North Country (DANC) Solid Waste Management facility Rodman, NY



What goes to the landfill

Total MSW Landfill by Material, 2015 (137.7 million tons)



- About 36.39 million tons on food waste is buried in U.S. landfill each year
 - With limited oxygen, water, sunlight, and organisms food waste decomposes very slowly
- The older landfill are not set up to capture methane

Trash vs. Recycling vs.?

Not all of our waste belongs in the landfill!

Let's look at some typical items and talk about where they should go when we are finished with them.

Trash vs. Recycling vs.?

Where Does the Trash Go?

Landfill and Garbage video (~4 min)

<u>Large scale resource recovery operation video (~5 min)</u>



Where Does the Trash Go?

WASTE DISPOSAL CHART



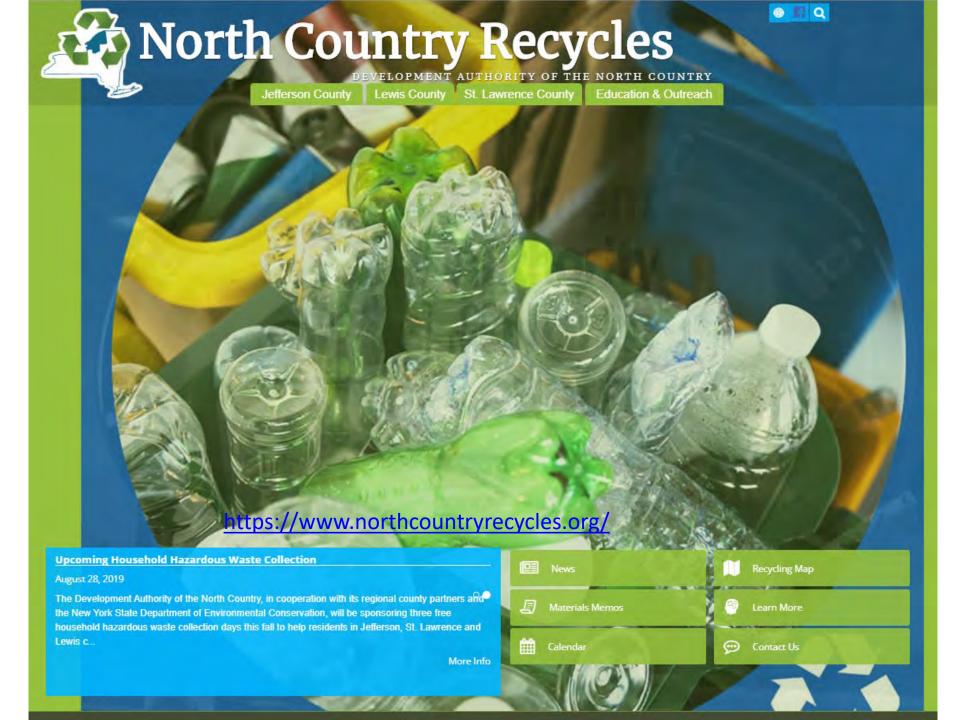
Item	Which method(s) are feasible for this item? (C, AD, R, L, I)	Do any of these disposal methods use energy?	Du any of these methods create useful energy or by- products?	De any of these methodi create pollution or harmful by-products:
Notebook paper				
Fruit or veg. peel				
Leaf				
Plastic bottle				
Glassjer				
Wood scrap				
Rabber tubing				
Fabric scrap				
Empty steel can				
Aluminum foil				
Foun cup				
Battery				

C = Composting

R = Recycling

L = Landfilling

AD = Amerobic Digestion
I = Incineration



St. Lawrence County / How Do I Dispose Of...?

How Do I Dispose Of ...?

Below is a list of materials and directions on how to dispose of them properly.

If there are any questions or materials that are not answered or listed below, please contact us!

Search

Search



Aerosol Cans

Ammunition and Explosives

Antifreeze

Asbestos Products

Batteries

Bulky Rigid Plastics

Cardboard Products

Cleaning Products

Clothing Hangers

Construction and Demolition Debris

Dishware

Driveway Sealer

Egg Cartons

Part 2. Focus on FOOD

Material here were developed as part of a funded project

Converting Food to Energy: Recovering food waste and transforming it to a reusable product







A Partnership between

- Canton public schools
 - Megan Smith, Tom van de Water
- Cornell Cooperative Extension
 - Nick Hamilton-Honey
- Clarkson University
 - Jan DeWaters, Stefan Grimberg



Food Waste Trivia

Americans waste an unfathomable amount of food. In fact, according to a *Guardian* report, roughly 50 percent of all produce in the United States is thrown away—some 60 million tons (or \$160 billion) worth of produce annually, an amount constituting "one third of all foodstuffs."



How long does paper take to degrade in landfills?

Paper takes typically 2 weeks or as much as 5 months to degrade in a landfill. This may true for most cases, but researchers have found newspapers that are dated back 40 years.

William L. Rathje, professor of archeology at the University of Arizona studies garbage as insight into human behavior. The only way to know who a people are is by what they throw away he says.



Seeking the Truth in Refuse, New York Times, 1992

"After 20 years of sorting through garbage cans and landfills, the archaeologist William L. Rathje has accumulated precious memories.

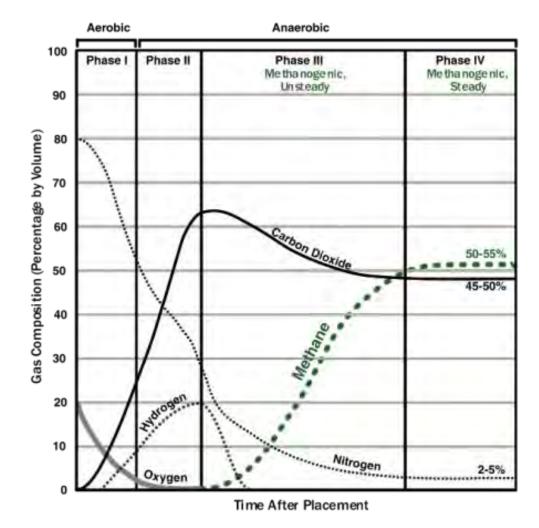
There are the 40-year-old hot dogs, perfectly preserved beneath dozens of strata of waste, and the head of lettuce still in pristine condition after 25 years.

But the hands-down winner, the one that still makes him shake his head in disbelief, is an order of guacamole he recently unearthed. Almost as good as new, it sat next to a newspaper apparently thrown out the same day. The date was 1967. The guacamole that would not die reinforces a point that Mr. Rathje and his co-author, Cullen Murphy, make in "Rubbish!" recently published by HarperCollins (\$23).

The garbage dumped in landfills tends not to biodegrade. It becomes mummified."

So what is the big deal with disposing organic waste in landfills?

- ONE HEAD OF LETTUCE CAN TAKE 25 YEARS TO DECOMPOSE IN A LANDFILL
- Methane gas is 23 times more powerful than carbon dioxide and it's one of the biggest contributing factors to global warming.



According to U.S. EPA
Municipal solid waste
(MSW) landfills are the
third-largest source of
human-related methane
emissions in the United
States, accounting for

approximately 15.4 percent of these emissions in 2015.





So...

- While putting organic material into landfills is easy,
- it is not very smart
 - Because of global climate impacts and
 - Because it is a lost opportunity to recover resources!

So what should we do with food waste?



Food Recovery Hierarchy

Source Reduction & Reuse

Reduce the volume of surplus food generated

Feed Hungry People

Donate extra foods to food banks, soup kitchens and shelters

Feed Animals

Divert food scraps to animal feed

Industrial uses

Provide waste oils for rendering and fuel conversion and food scraps for digestion to recover energy

Composting

Create a nutrient-rich soil amendment

Landfill / Incineration

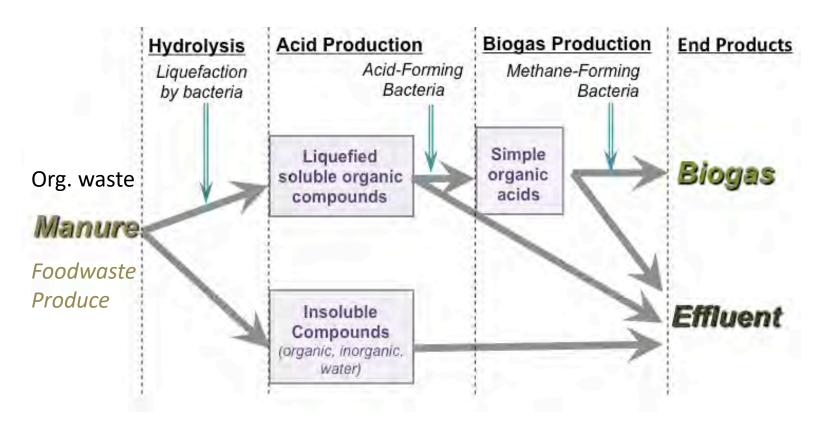
Last resort to disposal

Most Preferred

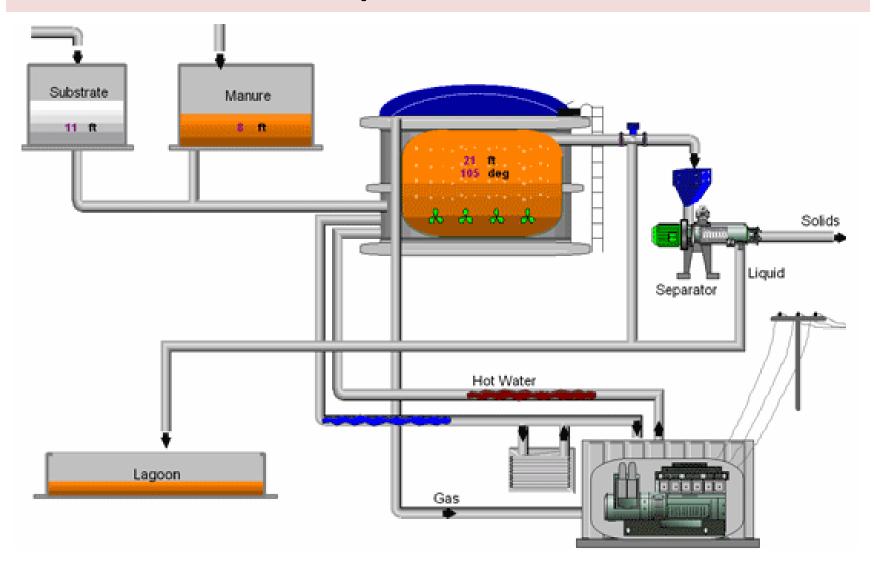
eferred

Process Description

 Anaerobic digestion: Degradation of organic matter by microbes without oxygen



Process Description: Operation



Process Description: Operation

Operating temperature:

$$Mesophilic = 86 - 100$$
°F

- Biogas composition:
 - 50-70% methane
 - 30-50% carbon dioxide
 - Trace amounts of hydrogen, ammonia, and hydrogen sulfide
 - Remove hydrogen sulfide and water vapor to reduce corrosion issues
 - Production depends on waste feed, digester design, and operating temperature, but ~ 50-80 ft³ per mature dairy cow (~40,000 Btu)*
- Produce electricity in internal combustion engine or combined heat and power (CHP) system
- Use gas heating as a substitute for propane or natural gas

^{*} EPA figure – probably a little optimistic

Process Description: Operation

How much energy is in biogas?

- Average fuel value of methane = 1000 BTU/ft³
- Average fuel value of propane = 2500 BTU/ft³
 - Propane produces 2.5 times more energy per unit of volume

Example: We want 40 lbs of propane-equivalent

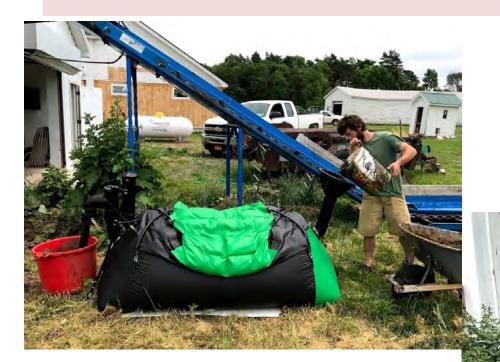
--- assume 60% methane in biogas ----

40 lbs. propane x
$$\frac{1 \text{ gallon}}{4.2 \text{ lbs.}}$$
 x $\frac{35.97 \text{ ft}^3}{\text{gallon}}$ = **342.57 ft**³ $(x \frac{2500 \text{ BTU}}{ft^3})$ = **856, 430 BTU**)

856,430 BTU x
$$\frac{1 \text{ ft}^3 \text{ methane}}{1,000 \text{ BTU}}$$
 = **856 ft³ methane** (x $\frac{0.041 \text{ lbs.}}{ft^3}$ = **35.1 lb methane**)

856 ft³ methane x
$$\frac{1 \text{ ft}^3 \text{ biogas}}{0.6 \text{ ft}^3 \text{ methane}}$$
 = **1427 ft³ biogas**

Small Digesters



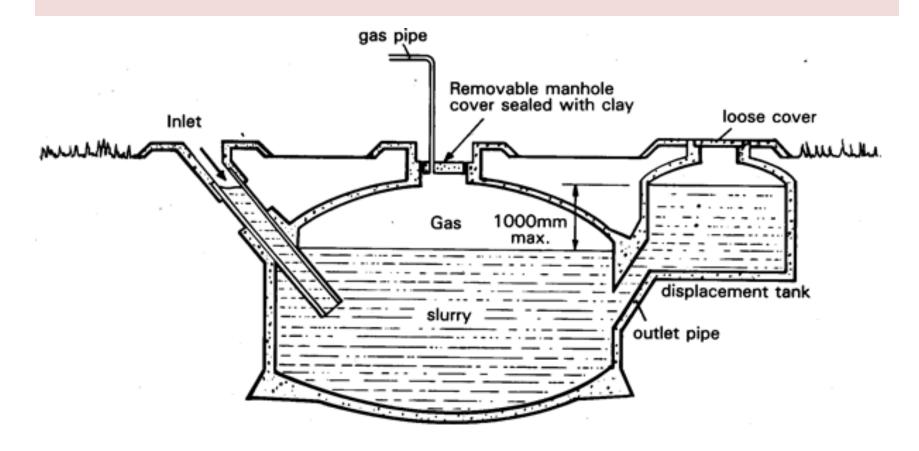
Capacity: 6 liters (1.5 gal)/day of food waste or 20 liters (5 gal)/day of animal manure.

No heating (optimum at 20°C), no mixing

Every kilo of food waste recycled with HomeBiogas 2.0 produces about 200 liters of biogas, the amount needed for approximately one hour of cooking.

https://homebiogas.com/

Digesters in Developing Countries



No heating, no mixing

Digester in Cuba for Hog Manure Treatment



Manure of 4-6 pigs provides enough gas for cooking

Cardenas, Cuba



Multifamily Digester

Cardenas, Cuba



Manure of 20+ pigs provides cooking gas for several households

Process Description: Compatible Wastes

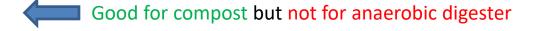
Wastes that yield biogas

- Manure
- Waste grass, corn and silage
- Slaughterhouse waste
- Fats, oils and grease from restaurants
- Organic household waste such as food



Wastes that do not

- Fiber rich waste such as wood, leaves, etc.
- Plastics or other refractory organics
- Inorganic materials (salts, metals, sand, etc.)



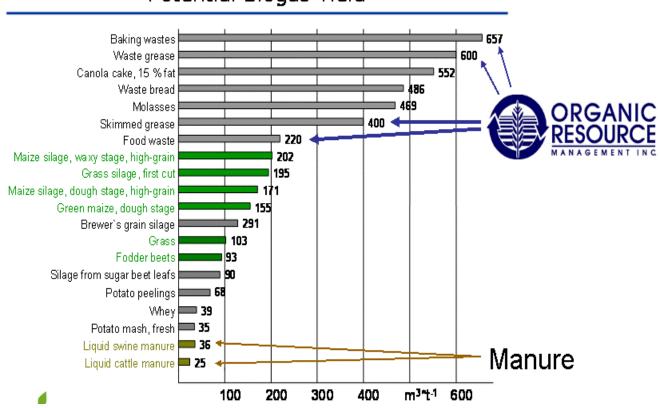


Don't add this waste to digesters

Food Waste Potential

 Food waste has higher biogas potential then other sources like agriculture and wastewater sludge.

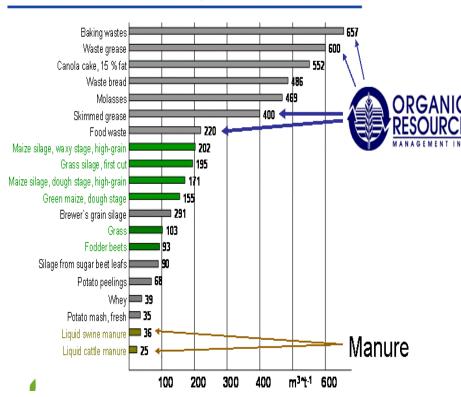
Potential Biogas Yield



Biogas Potential Depends on

- Biodgradability
 - Bigger more complex molecules may degrade slower
 - E.g. lignin is poorly biodegradable in AD vs. sugar is very biogradable
- Whether material dissolves in water
 - Oil has low solubility in water
 - Particles need to break down. Smaller particles have larger surface area; so may break down quicker.





So

- Different wastes produce different amounts of biogas and
- For different wastes the methane composition in the biogas will change.
 - Lets look as some chemical equations:

Stoichiometry Examples

Carbohydrate degradation in digester:

$$0.25 \ CH_2O \rightarrow 0.125 \ CO_2 + 0.125 \ CH_4$$

$$\frac{0.125 \, CH_4}{(0.125 \, CO_2 + 0.125 \, CH_4)} = 0.50$$

50% CH₄ content in biogas

Protein degradation in digester:

$$0.015 C_{16}H_{24}O_5N_4 + 0.159 H_2O + 0.06 H^+ \rightarrow 0.117 CO_2 + 0.125 CH_4 + 0.06 NH_4^+$$

$$\frac{0.125 \, CH_4}{(0.117 \, CO_2 + 0.125 \, CH_4)} = 0.52$$

52% CH₄ content in biogas

Stoichiometry Examples

Grease degradation in digester:

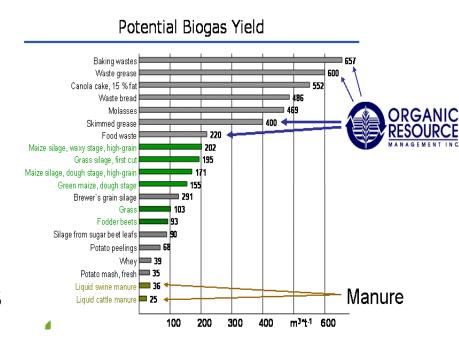
$$0.022 C_8 H_{16}O + 0.076 H_2O \rightarrow 0.049 CO_2 + 0.125 CH_4$$

$$\frac{0.125 \, CH_4}{0.049 \, CO_2 + 0.125 \, CH_4} = 0.72$$

72% CH₄ content in biogas

Food Waste Summary

- Food waste has higher biogas potential then other sources like agriculture and wastewater sludge.
- Carbohydrate waste generates biogas of 50% CH₄
- Protein waste generates biogas of 52% CH₄
- Grease/Fat waste generates biogas of 72% CH₄



Resource Recovery and Anaerobic Digestion

WHY TEACH about it? and

HOW does this topic fit into an EDUCATIONAL CURRICULUM?

It's more than just teaching students about how to minimize their waste!





- (1) educates students about anaerobic digestion (AD) of organic solid waste
- (2) increases source separation behavior at Canton Central School District
- (3) can be replicated at other regional schools









Blooms Taxonomy

CREATING

Putting information together in an innovative way.

EVALUATING

Making judgements based on a set of guidelines.

ANALYSING

Breaking the concept into parts and understand how each part is related to one another.

APPLYING

Use the knowledge gained in new ways.

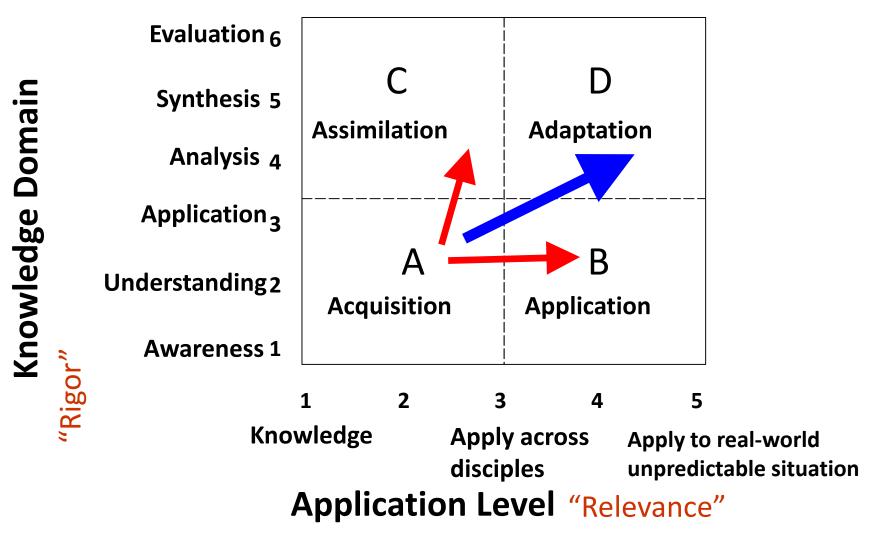
UNDERSTANDING

Making sense of what you have learnt.

REMEMBERING

Recalling relevant knowledge from long term memory

Rigor/Relevance Framework



Daggett: International Center for Leadership in Education, 2001

Problem- and Project-Based Learning

Lecture



Teacher – Expert, deliverer of information Students – Inactive, receive knowledge, apply on test

"Problem-Centered" Learning

Moderately structured problem - learning in relevant and connected ways

Teacher – translates problem to student's world, explicitly teaches related content

Students – Active, evaluates resources, defines solutions

Teacher – Coaches students through ill-posed problem Students – Active, investigates and solves the problem

Problem-Based Learning

Project-based Curricula

Students are required to learn and use content and skills as they solve a problem or complete a project.

- Engages students in active learning
- Effectively integrates knowledge and skills from other disciplines
- Demonstrates relevance of what students are learning to their lives outside of school



Real-life projects make the learning more relevant





Task 1:

Cafeteria food waste separation program





Task 2:

Classroom Education (w/ curriculum development and teacher PD)



Task 3: Field Trips

Digester Field Trips

Clarkson Food Digester
Lisbon, Manure Digester
Cornell Cooperative Extension Digester

Clarkson's Mixed Food Waste

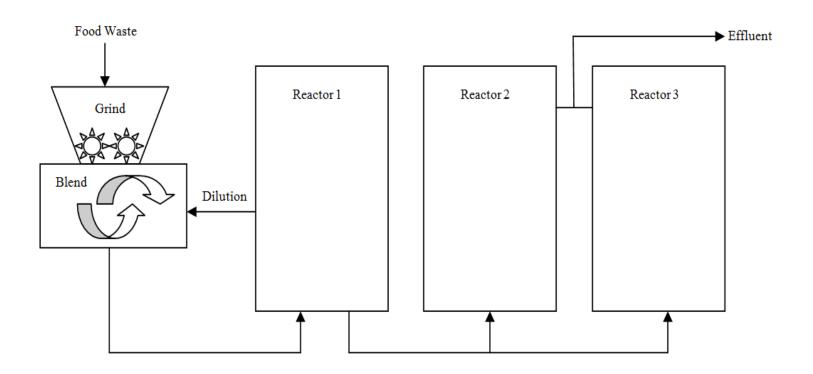
- 100-300 lb/day preconsumer food waste is collected by students
- Chemical Oxygen Demand (COD) = 268,264 ± 181,549 mg/L
- Total Solids (TS) = 19.66 ± 12.88%

• Volatile Solids (VS) = 18.74 ± 12.60%



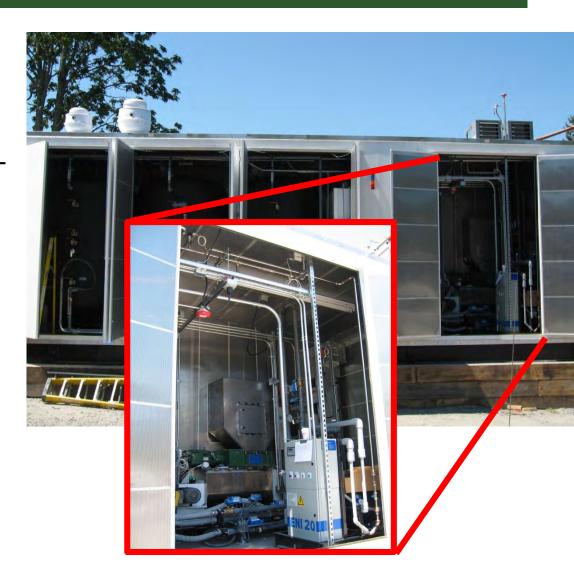
Clarkson's Digester Operation

Separate mixing cycles for each stage.



Anaerobic Digester

- Material grinding and feeding system
- Three 1,400 gallon reactors operated as twostage digester
- Biogas generated in the anaerobic environment
- ENI 20kW co-generation combustion engine
 → CHP
- Instrumentation for independent operation and remote control



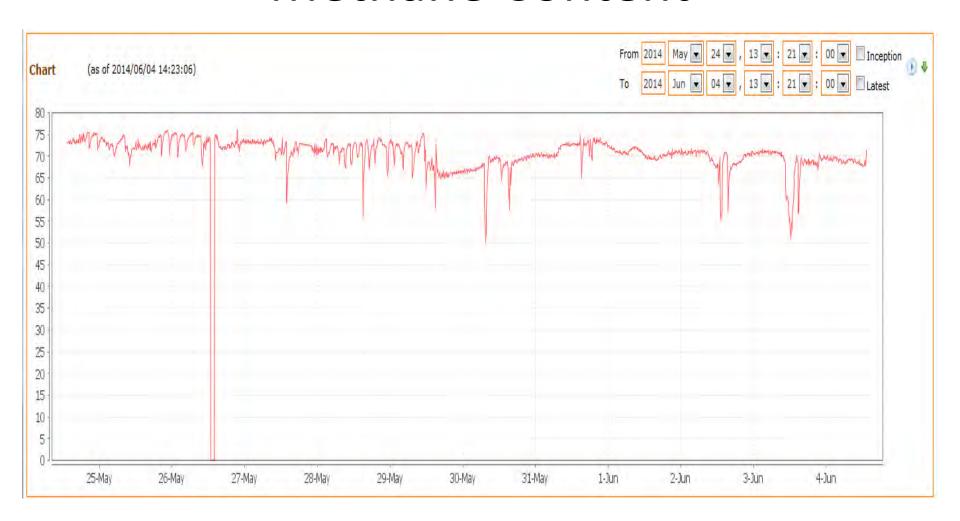




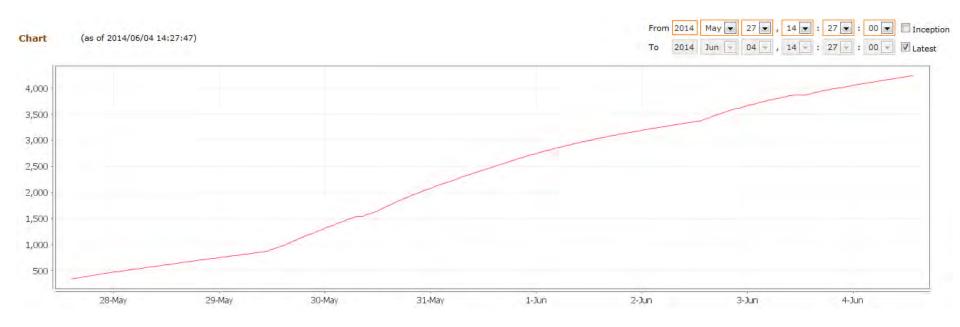




Methane Content



Biogas Production



Approximately 500 ft³/d feeding an average of 113 lbs/d at 12±8 % VS Approximately 1,362±544 L CH4/kg VS added Or 272 m³ biogas per ton of foodwaste or 21 kW per ton of FW



Current Digester Food:

- Cheel kitchen (pre-consumer) ~100-300 lb/d
- Apartment collection ~100-150 lb/wk
- On-going efforts to increase feeding rate →increase the biogas production
- The effluent of the digester is used as fertilizer for athletic fields on campus

Lisbon Manure Digester





Woodcrest Dairy





1.2 Mgal Digester, feed by 2,500 cows 400 kW Power generation + Bedding recovery Low odor effluent spread on fields



And on the smaller scale

Bring your food waste to the digester at the Cornell Cooperative Extension Farm in Canton



Your Own Field Trip

Let's look at our digester

Wrap up

- Questions?
- Notes for what's next?
- Please complete the informal feedback forms, thanks!

Questions/Comments?

Contact us:

Stefan Grimberg, grimberg@clarkson.edu, 315-268-6490 Jan DeWaters, dewaters@clarkson.edu, 315-268-6577