# Converting Food to Energy: Recovering food waste and transforming it to a reusable product

A partnership between Clarkson, Canton Public School District and Cornell Cooperative Extension in Saint Lawrence County

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## Problem Statement & Objectives



### Goal of the program:

Teach students early on about the value of separating waste so resources can be recovered easily.

### How do we do that? Implement the activities below:

- Food Waste Collection
- · Classroom Activities
- Teacher Workshop
- · Field Trips to Digesters







### Food Waste Collection

- Food waste collection bins were put in the middle school and high school cafeterias
- This food waste from lunch leftovers and kitchen scraps is then brought to the anaerobic digester at the Cornell Cooperative Extension Farm where it is turned into effluent, biogas, and solids
- Effluent can be used as fertilizer in fields and the strained solids can be used as bedding for livestock. Biogas is a potential fuel source.



for livestock.

**Closed Loop System** 

Recovering food waste reduces the amount of greenhouse

gasses emmited from landfills while providing a fuel source,

fertilizer for crops, and bedding

## Teacher Workshop

- · Teachers learning about organic waste in the solid waste stream
- · Anaerobic digestion as a possible technology to recover resources from food waste
- · Developing classroom activities that would fit in science curricula















Classroom Activities

microbes · Biogas from the bioreactors was collected and measured in either balloons or gas

anaerobic digesters to break

Students made mini-

catchment bags

down different types of organic materials with

 Students learned about different waste streams and disposal tactics, such as recycling, incineration. composting, landfills, and anaerobic digestion along with the energy inputs and outputs of each system